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| Description: https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcTCjyInRif-oVwMXPgCBbqERLrLzdc88kYxy4W8uRYIKhcuK_X8 | **TARLAC STATE UNIVERSITY****Office of the Vice President for Academic Affairs**Office of Curriculum and Instruction

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| College  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Department  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**ABRIDGED OUTCOMES-BASED TEACHING AND LEARNING (OBTL) PLAN**

**<Course Code: Course Title>**

This resource is intended as a supplementary guide for students. It is not a replacement for the official Outcomes-Based Teaching and Learning (OBTL) Plan provided by the university. For comprehensive details, students should refer to the unabridged or official OBTL Plan.

**I. COURSE AND INSTRUCTOR INFORMATION**

|  |  |
| --- | --- |
| **Course Code** |  |
| **Course Title** |  |
| **Course Description** |  |
| **Pre-requisite** |  |
| **Co-requisite** | <Delete this row if it is not applicable> |
| **Credit Units** |  |
| **No. of Hours/Week** |  |
| **Name of Instructor** |  |
| **Email Address** |  |
| **Consultation Hours** |  |

**II. PROGRAM OUTCOMES**

**III. COURSE OUTCOMES**

|  |  |
| --- | --- |
| **Course Outcomes** | **Program Outcomes addressed by the Course Outcomes** |
| **1** | **2** | **3** | **4** | **5** |
| **CO1** |  |  |  |  |  |  |
| **CO2** |  |  |  |  |  |  |
| **CO3** |  |  |  |  |  |  |
| **CO4** |  |  |  |  |  |  |

**IV. COURSE COVERAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Course Outcomes** | **Topics** | **Learning Outcomes** | **Learning Activities** | **Assessment Tasks** |
|  |  |  |  |  |  |
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**V. REFERENCES**

*(Note: Please follow the APA 7th Edition Format.)*

**VI. COURSE ASSESSMENT AND EVALUATION**

1. **Course Requirements**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Outcomes** | **Assessment Tasks** | **Weight (%)** | **Performance Standard** |
| MT | FT |
| CO1 |  | 20% | 20% |  |
| CO2 |  | 30% |  |  |
| CO3 |  | 50% | 40% |  |
| CO4 |  |  | 40% |  |
|  |  | 100% | 100% |  |

*(Note: Performance Standard is the minimum average for satisfactory performance or passing percentage. Likewise, percentages in red font are samples only.)*

1. **Computation of Final Grade**

Credit Grade = (Midterm Grade + Final Term Grade)/2

1. **Grading System** (TSU Code, Book III, Chapter V, Article 157, Sec. 3)

*(Note: Please use the applicable grading system and remove the one that does not apply.)*

1. Undergraduate Level

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Point** | **Description** | **Grade Point** | **Average** |
| 1.00 | Excellent  | A+ | 99-100 |
| 1.25 | Very Good | A | 96-98 |
| 1.50 | Very Good | A- | 93-95 |
| 1.75 | Good | B+ | 90-92 |
| 2.00 | Good | B | 86-89 |
| 2.25 | Satisfactory | B- | 83-85 |
| 2.50 | Satisfactory | C+ | 80-82 |
| 2.75 | Passing | C | 77-79 |
| 3.00 | Passing | C- | 75-76 |
| 4.00 | Conditional Failure | CF | 71-74 |
| 5.00 | Failure | F | 50-70 |
| INC. | Incomplete | INC |  |
| DRP. | Dropped | D |  |
| UD | Unofficially Dropped | UD |  |

1. Graduate Level

|  |  |
| --- | --- |
| **Grade Point** | **Description** |
| 1.0 | Excellent |
| 1.25 | Superior |
| 1.5 | Very Good |
| 1.75 | Good |
| 2.0 | Passing |
| Lower than 2.0 | No Credit |
| INC | Incomplete |

**VII. LIFE-LONG LEARNING OPPORTUNITIES**

*(Note: This is unique in every course or program although some may share commonalities. Below is a sample in the field of English language studies.)*

Students are encouraged to learn more about trends in language, communication, and digital platforms. Opportunities to learn independently or with the instructor or professor’s help to navigate these areas, particularly on digital communication and content creation, technical and professional writing, cross-cultural and inclusive communication, editing and publishing, data analysis for language trends, and artificial intelligence and language will help heighten the students’ competencies that are valuable in academe and the industry. Proficiency certifications like TESL, TEFL, TESOL, and IELTS may also be introduced for or may be taken by students who have a passion for teaching and/or planning to work in a globalized setting. These resources are designed to help maintain a strong connection with the industry, expand students’ skills, and navigate new opportunities in the ever-evolving field of English studies.

**VIII. COURSE POLICIES**

 *(Note: Policies may vary based on the Instructor’s or Professor’s mandate consistent with TSU policies.)*

1. Classes are held in a face-to-face modality except for online classes scheduled by the Office of the Vice President for Academic Affairs.
2. Course requirements must be submitted following the scheduled due dates. Failure to submit assessment items on time will result in a reduced score for the respective assessment item.
3. Students who miss quizzes or term exams for valid reasons will be given an alternative version of the assessment. The content of these make-up exams may differ from the original.
4. All cases of academic dishonesty will be dealt with in accordance with university rules on cheating, as stated in the 2024 Student Manual, Chapter 7, C, Sec. 9.1.b and the TSU Code (Book IV, Chapter III, Article 217, Section 1, a).
5. University regulations regarding attendance and punctuality will be strictly enforced, as outlined in the 2024 Student Manual, Chapter 4, A, and the TSU Code (Book III, Chapter V, Article 153).
6. Students must resolve incomplete grades within one year of receiving them.

Prepared by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Instructor/Professor

<NOTE: *Rows and columns for II, III, IV, and VI are based on the number of outcomes, objectives, courses, or relevant entries. Please delete all notes and samples once the OBTL Plan has been completed.>*